USC Job Site Links and Job Ads of Available Positions

Search Period: AY 2025-2026

Department of Statistics

University of South Carolina, Columbia

Two Tenure-Track Faculty Assistant Professor Positions

- https://uscjobs.sc.edu/postings/193442 (Start Date of Position: August 16, 2026).
 This position is part of the University President's Al Initiative that includes a cluster of hires in the areas of data science, visual arts, psychological neuroscience, and computational linguistics.
- 2. https://uscjobs.sc.edu/postings/193443 (Start Date of Position: August 16, 2026).

Two Professional-Track Faculty Instructor Positions

- 1. https://uscjobs.sc.edu/postings/193695. (Start Date of Position: January 1, 2026)
- 2. https://uscjobs.sc.edu/postings/193681 (Start Date of Position: August 16, 2026).

Department of Statistics Assistant Professor Data Science and Artificial Intelligence

The faculty of the Department of Statistics at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenure-track position at the rank of Assistant Professor to begin August 16, 2026. The position is part of the University President's AI Initiative that includes a cluster of hires in the areas of data science, visual arts, psychological neuroscience, and computational linguistics.

The position requires a doctoral degree in Statistics, Biostatistics, or Computer Science or other related field with a research focus in Statistics and Data Science, Machine Learning, or Artificial Intelligence by the starting date of the position. Preferred applicants will have a strong record of or potential for publishing research in top-tier outlets, high potential to secure external research funding, the ability to develop effective research collaborations within and outside the department, and eagerness to teach a variety of statistics courses with excellence at the undergraduate and graduate levels.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor's degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Department of Statistics in the McCausland College of Arts and Sciences currently consists of fourteen tenured/tenure-track faculty and nine full-time instructors. Current research areas of the faculty include survival and reliability analysis, Bayesian statistics, latent variable methods, item response theory and psychometrics, semiparametric and nonparametric inference, group and pooled testing, highly-structured or high-dimensional data, statistical learning, machine learning, functional and object data, scalable and post-selection inference, and statistical genetics. The department has about 35 full-time graduate students and offers PhD, MS, and BS degrees. For more information about the Department of Statistics, please visit out website at www.stat.sc.edu.

The University of South Carolina is an affirmative action/equal opportunity institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDs status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply

All applicants **must** apply online at USCJobs at https://uscjobs.sc.edu/postings/193442. Applications must include: (1) a cover letter that describes their research and teaching interests, (2) a curriculum vitae, and (3) the names and email addresses of 3 references. Reference letters should be sent directly to FacultySearch@stat.sc.edu. Applications will be accepted until the position is filled.

Review of applications will begin on November 17, 2025. Inquiries about this position may be directed to Professor Karl Gregory, gregorkb@stat.sc.edu.

Department of Statistics Assistant Professor Statistics, Reinforcement Learning, and Artificial Intelligence

The faculty of the Department of Statistics at the University of South Carolina, Columbia campus, invites applications for a 9-month, full-time, tenure-track position at the rank of Assistant Professor to begin August 16, 2026.

The position requires a doctoral degree in Statistics, Biostatistics, or Computer Science or other related field with a strong background in Statistics by the starting date of the position. Preferred applicants will have a research focus in Reinforcement Learning in Statistics, Causal Inference, Probabilistic Graphical Models, Precision Decision-Making, or Artificial Intelligence and have a strong record of or potential for publishing research in top-tier outlets, high potential to secure external research funding, the ability to develop effective research collaborations within and outside the department, and eagerness to teach a variety of statistics courses with excellence at the undergraduate and graduate levels.

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The faculty of the Department of Statistics at the University of South Carolina, Columbia campus, invites applications for a full time, professional-track position at the rank of Instructor to begin January 1, 2026. The position is a 9-month appointment with a teaching load of 8 courses for the academic year. This is an annual appointment that may be renewed contingent upon Dean's approval, satisfactory performance, departmental needs, and the availability of funding.

Strong preference will be given to applicants who have a Ph.D. in the statistical and data sciences, or who will have completed all requirements for the Ph.D. by the start date, and have demonstrated a commitment to excellence in teaching. Applicants with only a master's degree in the statistical and data sciences will also be considered, but must have an excellent record of teaching together with other relevant professional accomplishments. A successful applicant is expected to teach service courses to undergraduate students and courses for undergraduate majors in statistics. Additional opportunities to collaborate on research, both within and outside the department, are available and will be encouraged, but are not required for retention. This position is ideal for the candidate who desires a career in academia with teaching as the primary focus. Aside from teaching responsibilities, the successful applicant is also expected to render some service to the department, college, or university.

The Department currently consists of 14 tenured/tenure-track faculty and 9 full-time instructors. Current research areas of the faculty include survival analysis, Bayesian statistics, latent variable methods, semiparametric and nonparametric modeling, highly structured data, statistical learning, functional data, statistical genetics, spatiotemporal statistics, statistics in neuroscience, object and manifold data, statistics education, machine learning, artificial intelligence and data science. The department has about 35 full-time graduate students and offers PhD, MS, BS degrees, and participates in the Data Science and Data Analytics BS degree programs. For more information about the university and the department, see www.sc.edu and www.sc.edu and www.sc.edu, respectively.

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All applicants **must** apply online at USCJobs at https://uscjobs.sc.edu/postings/193695. Applications must include: (1) a cover letter and a teaching statement; (2) a curriculum vitae; and (3) names and contact information, including telephone number and email address, of three references. The search committee will request reference letters at a later stage of the process. Review of applications will begin immediately and will continue until the position is filled. Inquiries about the position may be sent to Dr. Xiaoyan (Iris) Lin (Search Committee Chair; email: lin@stat.sc.edu).

The faculty of the Department of Statistics at the University of South Carolina, Columbia campus, invites applications for a full time, professional-track position at the rank of Instructor to begin August 16, 2026. The position is a 9-month appointment with a teaching load of 8 courses for the academic year. This is an annual appointment that may be renewed contingent upon Dean's approval, satisfactory performance, departmental needs, and the availability of funding.

Strong preference will be given to applicants who have a Ph.D. in the statistical and data sciences, or who will have completed all requirements for the Ph.D. by the start date, and have demonstrated a commitment to excellence in teaching. Applicants with only a master's degree in the statistical and data sciences will also be considered, but must have an excellent record of teaching together with other relevant professional accomplishments. A successful applicant is expected to teach service courses to undergraduate students and courses for undergraduate majors in statistics. Additional opportunities to collaborate on research, both within and outside the department, are available and will be encouraged, but are not required for retention. This position is ideal for the candidate who desires a career in academia with teaching as the primary focus. Aside from teaching responsibilities, the successful applicant is also expected to render some service to the department, college, or university.

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