

Within My REACH

Purpose

01.

Recruitment

To identify various methods of recruitment.

02.

Quality of Service

To examine the quality of and satisfaction with the RE program.

03.

Engagement

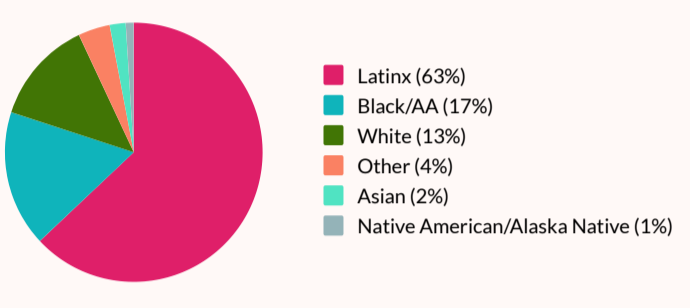
To explore attendance & participant reasoning for enrollment.

CHARACTERISTICS OF PARTICIPANTS

Child Status



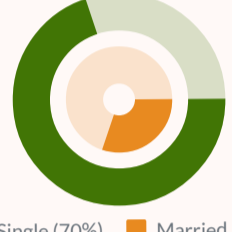
Race/Ethnicity



1,129

PARTICIPANTS

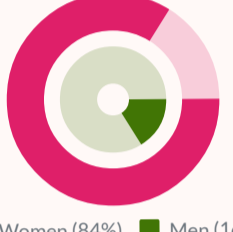
Relationship Status



>57%

Earned less than \$1000/month

Gender



TREATMENT AND CONTROL GROUP

Treatment Group (WMR)



Received a 12 hour relationship education curriculum after study enrollment over the course of four weeks

Wait List Control Group



Did not receive relationship education curriculum immediately after study enrollment



Received a condensed adaptation of the WMR intervention after 6 month follow-up

Both groups received two booster career workshops at different scheduled follow-up periods

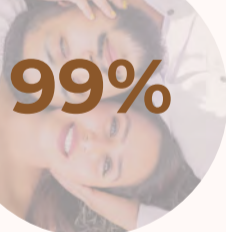
RECRUITMENT

Participants were equally likely to respond to both active and passive recruitment.

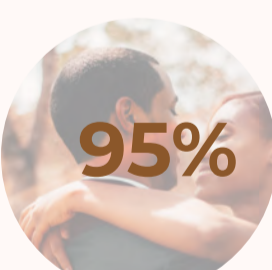
The primary recruitment source was word of mouth.

QUALITY OF SERVICE

98% reported having a positive experience in the workshops

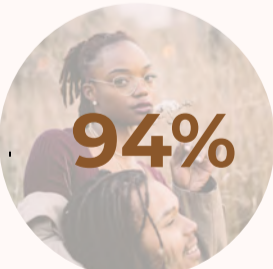


99% thought the program was valuable



95% would recommend or did recommend the program to someone else

94% of participants were satisfied with the content of the RE workshops



ENGAGEMENT

57%

57% of participants enrolled in the program learned how to improve their relationships

92%

92% of participants indicated they were likely to return after their first visit

90%

90% of participants who indicated they were likely to return after the first visit, did return

FINDINGS

Participants with higher psychological distress and lower emotional regulation had a higher probability of dropping out of the program at the 6 month follow up.