

# THERESA M. HARRISON, Ph.D.

---

<https://theresamharrison.wixsite.com/mysite>

## Education

---

University of South Carolina: Columbia, SC

Degree: Educational Foundations & Inquiry, Ph.D., May 2023.

Faculty Advisors: Dr. Allison D. Anders, Ph.D. & Dr. Michelle Bryan, Ph.D.

GPA: 4.0 / 4.0

Dissertation: *University, City, and Community: Athletics Urban Renewal Projects and the University of South Carolina's Carolina Coliseum and Blatt Physical Education Center, 1964-1971.*

Graduate Certificate in Qualitative Research

University of North Carolina at Chapel Hill: Chapel Hill, NC

Degree: Master of Public Administration, May 2017.

Emphasis: Community and Economic Development

Thesis: *Blurred Lines: Community and Economic Engagement, the Impact of Anchor Institutions on a City and its People*

University of Nebraska at Kearney: Kearney, NE

Degree: Master of Science, May 2010.

Emphasis: Counseling & School Psychology- Student Affairs

GPA: 3.8 / 4.0

*Counseling & School Psychology Student Affairs Departmental Award 2009*

East Tennessee State University: Johnson City, TN

Degree: Bachelor of Science, December 2007.

Majors: Biology & Psychology

Minor: Spanish

## Research Experience

---

**Research Assistant**, Dr. Henry Tran, Educational Administration, University of South Carolina, Columbia, SC August 2018-March 2020

- Research focused on recruitment and retention of teachers in rural communities. Conducted literature review, took lead on writing book chapter, and assisted with data analysis.

**Research Assistant**, Dr. Liz Easley & Dr. Sarah Seeley, Exercise Science Department, University of South Carolina at Lancaster, Lancaster, SC, 2017-2019

- Research focused on examining the perceptions of undergraduate research on faculty and students on two-year regional campuses. Conducted literature review, developed survey questions, and reviewed peer and aspirant institutions.

**Thesis**, Theresa Harrison, MPA@UNC, University of North Carolina at Chapel Hill 2016

- Research focused on what elements are required to attract and retain young, talented people to a community. The study sought to understand anchor institutions awareness and utilization

of resources to recruit and retain students to their organizations and consequently to the community.

**Research Assistant**, Dr. Christina Jackson-Bailey Ph.D. and Dr. Kim Eunha Ph.D., Adler School of Professional Psychology, Chicago, IL, 2010-2011

- Research focused on examining the impact a multicultural counseling course has on master's-level counseling psychology students' level of: a.) prejudicial attitudes towards women; b.) prejudicial attitudes toward economically disadvantaged people; c.) color-blind attitudes. Researched articles that examined different multicultural assessment scales like: MAKSS, MCAS, COBRAS, and Marlowe Crowne Social Desirability Scale. Assisted in creating online survey for students in 679 Counseling Multicultural and Marginalized Communities courses.

### Peer Reviewed Articles

---

Xu, Y., **Harrison, T.**, Chan, A., Lewis, A., Levkoff, S., Kunz, G. (2023). Custodial Grandchildren's School Attendance and Academic Performance During COVID-19: The Role of Technology. *Societies*.

Xu, Y., & **Harrison, T.** (forthcoming, 2023). Socioemotional and Behavioral Problems of Grandchildren Raised by Grandparents: The Importance of Grandparent-Grandchild Relational Closeness and Conflict. *Children*.

Xu, Y., Wang, Y., McCarthy, L., **Harrison, T.**, & Doherty, H. (2022). Mental/behavioral health and educational outcomes of custodial grandchildren raised by custodial grandparents: A mixed-methods systematic review. *Health & Social Care in the Community*.  
<https://doi.org/10.1111/hsc.13876>

Xu, Y., Pace, S., McCarthy, L., **Harrison, T.**, & Wang, Y. (2022). Interventions to improve outcomes of grandchildren raised by grandparents: A systematic review. *Research on Social Work Practice*. <https://doi.org/10.4973/15221079352>.

Xu, Y., Pace, S., Kim, J., Iachini, A., King, L. B., **Harrison, T.**, DeHart, D., Levkoff, S.E., Browne, T., Lewis, A. A., Kunz, G.M., Reitmerier, M., Utter, K., & Simone, M. (2022). Threats to online surveys: Recognizing, detecting, and preventing survey bots. *Social Work Research*.

Tran, H., Martinez, D., Aziz, M., Reinhardt, S., & **Harrison, T.** (2021). Of Coalition and Resistance in Abbeville v. South Carolina: A Policy Regimes Analysis. *Educational Studies*.

**Harrison, T.M.**, Weigel, D.S., & Smith, M.B. (2020). The Application of Faith and Learning: Faith-Based Anchor Institutions and Community Engagement. *Metropolitan Universities*, 31(3).  
<https://doi.org/10.18060/23896>

### Book Chapters

---

**Harrison, T.M.** & Anders, A.D. (book chapter proposal accepted, 2023). "Yeah, they still walking on us": A Black historiography of athletic venue expansion at a division I flagship university in the South. *Colleges and their Communities*.

**Harrison, T.,** Xu, Y., Forrester, P., Levkoff, S., Lewis, A., Kunz, G., & Utter, K. (forthcoming). Educational and mental health challenges of grandchildren raised by grandparents during the COVID-19 pandemic in a Southeastern state: Qualitative results from a community-based study. In M. Reardon & J. Leonard (Eds.), *School-University-Community Research in a (Post) COVID-19 World!* (p. XX). Information Age Publishing, Inc.

**Harrison, T.** & Tran, H. (2019). How Can Higher Education Engage with Rural Communities to Address their Teacher Shortages. In Tran, H., Smith, D., & Buckman, D. (Eds.) *Stakeholder Engagement: Improving Education through Multi-Level Community Relations* (p. 105-120). Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc.

VanScoy, I., Fallucca, A., **Harrison, T.** & Camp, L. (2018). A Graduation Distinction with ePortfolios: Impact on Student, Faculty, and Institutional Learning. In Eynon, B. & Gambino, L. *Catalyst in Action: Case Studies in High Impact ePortfolio Practice*. (p. 15-31). Sterling, VA: Stylus Publishing, LLC.

### **Additional Publications**

---

**Harrison, T.** (2020). If you are not talking about equity, you are not paying attention. SEL Brief.

**Harrison, T.,** Bodrick, J., Camp, L., Fallucca, A., Hiott, A., & Patterson, R. (2018). Closing the Feedback Loop: Visible Learning with Intentional Reflection. NASPA Student Affairs Partnering with Academic Affairs Synergy Newsletter.

### **Grant Writing & Management**

---

South Carolina First Steps (PI), February 2023-December 2023.

- **Harrison, T.** (PI) & Utter, K. (Co-I) (2023). SC First Steps \$10,000. Dual Language Learner Landscape Analysis and Needs Assessment.
- CFEC proposed to contract work with the Migration Policy Institute to assist in conducting a statewide landscape analysis and needs assessment to determine language access for dual language learners. Focus groups will be conducted with parents and childcare providers.

South Carolina Department of Education (SCDE), Community Family Resource Centers (CFRC), January 2022-December 2023. \$182,400

- Responsible for managing site specific budgets, purchasing supplies and print materials, submitting payment for contracted work, and invoicing purchases to SCDE for approximately 20 CFRC's.

University of South Carolina, ASPIRE Racial Justice and Equity Research Fund, October 2020-October 2022

- Xu, Y. (PI) & **Harrison, T.** (Co-I) (2020). Office of the VP of Research \$14,745. Black-White Disparities and Identifying Empowerment Solutions among Custodial Grandparent-Headed Families During COVID-19 in South Carolina: A Mixed-Methods Community Based Study.

University of South Carolina's Parent's Program, August 2012-May 2013

- **Harrison, T.** & Gross, S. (2012). Service Tracking Software: SL Pro, \$5,000.00  
Collaborating Organizations: Community Service Programs and Office for Student Engagement.

## Teaching Experience

---

**EDFI 300 Adjunct Faculty**, College of Education, University of South Carolina, Columbia, SC, January 2023-May 2023

- Taught in-person course Schools in Communities

**UNIV401 Instructor**, USC Connect, University of South Carolina, Columbia, SC, August 2016-May 2023

- Taught one online (asynchronous) section
- Taught five in-person sections
- Taught one online (synchronous) 8-week section

**UNIV101 Instructor**, Capstone Scholars Program, University of South Carolina, Columbia, SC, August 2013-December 2017

- Taught five Capstone Scholars sections of University 101 service-learning sections focused on hunger, people with disabilities, and refugees.

**Teaching Assistant**, Mrs. Kerry Thon M.S., Adler School of Professional Psychology, Chicago, IL, June 2011-July 2011

- Taught weekly Basic Skills laboratory class where we reviewed counseling skills, worked in triads, and discussed any concerns from the lecture portion of the class.
- Responsible for combining multiple skill development sessions into one class for the purpose of an abbreviated term.
- Assisted in preparation of students for Master's in Counseling Qualification Exam.

**Teaching Assistant**, Dr. Christina Jackson-Bailey Ph.D., Adler School of Professional Psychology, Chicago, IL, 2011-2012

- Responsible for uploading lecture and laboratory assignments to Moodle.
- Taught a weekly Basic Skills laboratory class where we reviewed counseling skills, worked in triads, and discussed any concerns from the lecture portion of the class.
- Assisted in preparation of students for Master's in Counseling Qualification Exam.

## Relevant Presentations

---

Carnesale, L. & **Harrison, T.** (2023, July). *Educational Enlaces: Weaving and supporting the early learning experiences of teachers and young multilinguals*. Greenville, SC. SC Multilingual Learner Program Conference.

Cook, B., **Harrison, T.**, Kunz, G., Hinton, C., Googe, H. (2023, June). Engaging Communities in School-Based Research and Practice. [Symposium]. *Readiness for Family Engagement in Education: Development of a Family Level Survey*. Society for Community Research and Action conference. Atlanta, GA.

Carnesale, L. & **Harrison, T.** (2023, April). *Reinforcing the Importance of Creating and Connecting in Meaningful Ways with Multi Lingual (ML) Families and Caregivers in Early Childhood Settings*. Southeastern Immigration Studies Association (SEISA). Greenville, SC.

Pace, S., Xu, Y., and **Harrison, T.** (2023, March). *The Impact of Technology Use on Custodial Grandparents' Depression*. Abstract accepted for the Virtual Symposium Mini-Series at the Association of Social Workers- South Carolina (NASW-SC) Annual Conference. Columbia, South Carolina.

Xu, Y., Pace, S., McCarthy, L., **Harrison, T.**, & Wang, Y. (2023, January). *Examining Internalizing and Externalizing Behavioral Problems of Grandchildren Raised by Grandparents: The Importance of Grandparent-Grandchild Relationship Quality*. [Presenter] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., **Harrison, T.**, Levkoff, S., Lewis, A., Kunz, G., & Utter, K (2023, January). *Custodial Grandchildren's School Attendance and Academic Performance during COVID-19: The Role of Technology and Grandparents' Comfort Level with Technology*. [Presenter] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., Wang, Y., McCarthy, L., **Harrison, T.**, & Doherty, H. (2023, January). *Mental/Behavioral Health and Educational Outcomes of Grandchildren Raised by Custodial Grandparents: A Mixed-Methods Systematic Review of Research Evidence in 10 Countries*. [ePoster] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., **Harrison, T.**, Wang, Y., McCarthy, L., & Pace, S. (2023, January). *Interventions to Improve Outcomes of Grandchildren Raised by Grandparents: A Systemic Review*. [ePoster] Society for Social Work and Research Conference. Phoenix, AZ.

**Harrison, T.**, Blanton, K., Herring, A., & Bloom, M. (2022, November). *Graduate Student Activism during the era of Anti-truth and equity bills*. [Presenter]. American Educational Studies Association, Pittsburgh, PA, United States.

Dillensnyder, J., **Harrison, T.**, Herring, A., & Martin, S. (2022, October). *Working Through Imposter Phenomenon as Doctoral Students* [Presenter]. University of South Carolina Center for Teaching Excellence, Columbia, SC, United States.

**Harrison, T.** (2022, September). *Conducting Racial Justice Research during the era of Anti-equity Sentiment* [Symposium]. Engaged Scholarship Consortium, Athens, GA, United States.

**Harrison, T.**, Smith, C., & Hinton, C. (2022, August). *Collaborative Practices: Bringing Families and Practitioners Together* [Virtual conference session]. Palmetto Pre-K Jamboree, Columbia, SC, United States.

Xu, Y. & **Harrison, T.** (2022, April). *Behavioral Health Challenges and Behavioral Health Needs among Grandchildren Raised by Grandparents during COVID-19* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

Kunz, G., **Harrison, T.**, Cook, B., & Swanson, L. (2022, April). *Time for Action: An Action Lab Approach to Engaging Carolina Family Engagement Center Community Partners* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

Cook, B., Wandersman, A., Kunz, G., **Harrison, T.**, & Hinton, C. (2022, April). *Ready, Steady, Go: Readiness Across Systems in a Critical Time of Need, Recovery, and Opportunity* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

**Harrison, T.**, Zheng, J., & Lewis, A. (2022, April). *The Need for Community: Building capacity and coalitions to benefit schools and families* [Paper session]. American Educational Research Association, San Diego, CA, United States.

**Harrison, T.** (2019, October). *More Money, Same Problems in Rural Schools* [Paper session accepted]. University Council for Education Administration, New Orleans, LA, United States.

**Harrison, T.** & Hiott, A. (2018, December). *Building a Culture of Leadership: A Campus Retrospective* [Presenter]. NASPA Leadership Educators Institute, Orlando, FL, United States.

Fallucca, A. & **Harrison, T.** (2018, September). *Promoting Integrative & Experiential Learning* [Presenter]. National Society for Experiential Education, Savannah, GA, United States.

**Harrison, T.** (2015, February) Student Activism and Social Justice at Colleges and Universities. Presented at Student Diversity Retreat, Winnsboro, SC.

Rooney, N. & **Harrison, T.** (2015, February) The Feminist Leader: Who is S(he)? Presented at Student Leadership and Diversity Conference, Columbia, SC.

**Harrison, T.** (2014, February) Current Events: Richard Sherman to Trayvon Martin. Presented at Student Diversity Retreat, Lake Wylie, SC.

**Harrison, T.** & Weigel D. (2014, February) Great Expectations: Leading with Purpose. Presented at Student Leadership and Diversity Conference, Columbia, SC.

## **Professional Memberships and Service**

---

- Critical Race Studies Education Association, member 2023-present
- Organization for Educational Historians, member 2023-present
- Society for Community Research in Action, member-school engagement interest group, 2023-present
- American Educational Studies Association, member, 2022-present
- American Educational Research Association, member, 2018-present
- Journal of Community Engagement and Scholarship, manuscript reviewer, 2018-2020
- National Society for Experiential Education Diversity Committee, 2018-2022
- International Association for Research on Service-Learning & Community Engagement

Executive Committee Member-At-Large 2018

- NASPA Innovation Grants, program reviewer, 2018
- NASPA Leadership Educators Institute, program reviewer, 2018
- NASPA Region III Summer Symposium, program reviewer, 2018
- International Association for Research on Service-Learning & Community Engagement conference program reviewer, 2018
- International Association for Research on Service-Learning & Community Engagement member 2018-present